Comprehensive School Counseling Program Components

| School | Direct Service | | | Indirect Service | Program Management and School Support |
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| Counseling Program Components | School Counseling Core Curriculum | Individual Student Planning | Responsive Services | Referrals/ Consultation/ Collaboration | |
| ASCA recommends | Counselors should spend 80% or more of their time in direct and indirect service to students | | | | Counselors should spend 20% or less of their time |
| Definition | Structured lessons designed to help students attain the desired competencies and to provide all students with the knowledge, attitudes and skills appropriate for their developmental level. Systematically delivered in collaboration with other educators. | Coordinate ongoing systemic activities designed to assist students in establishing personal goals and developing future plans. | Activities designed to meet students' immediate needs and concerns. May include individual or small- group counseling or crisis response. | Interactions with families, staff, and community partners to provide support for student achievement. | Comprehensive school counseling program planning and and evaluation, and other school support activities. |
| Examples | Emotion regulation Study skills Positive mindset Anti-bias/diversity/Anti- bullying Conflict Resolution Responsible decision- making Relationship skills Social awareness Suicide prevention Character Education Financial planning College/Career Exploration Job Skills | Forecasting Goal Setting High School Planning Post-Sec Planning FBA/BSP Safety Planning Exploring Ed Options Credit Recovery Dropout Prevention/Attendance Family Engagement | Conflict Mediation Mental Health and Threat/Self-Harm Protocols Family Problem Solving Peer Social Challenges Substance Abuse | Parent/family meetings Consultation with staff Referrals to community resources or mental health services Developing community partnerships Resource coordination SIT team meetings | School Climate Equity/CARE Team PLCs School Improvement Committees School event planning Action planning Data collection and analysis |
| Examples of Activities that cross multiple areas | Family meetings and events Small groups Conflict Manager/Peer Mediator Programs Resource development and navigation Tier II interventions | | | | |